

Searching the Web: The Impact of User Knowledge on Search Satisfaction

Fadhilah Mat Yamin¹, T. Ramayah²

College of Business,
Technology Management Building,
Universiti Utara Malaysia, 06010, Sintok,
Kedah, MALAYSIA
fmy@uum.edu.my¹

School of Management,
Universiti Sains Malaysia, 11800 Penang, MALAYSIA²
ramayah@usm.my²

ABSTRACT

Searching on the web is a tedious process as it requires knowledge and skills on what and how to search. What to search is basically, the core of the searching activity as it represents the need of the searcher. How to search is related to the knowledge on how the facilities available on the web can be utilized in order to achieve the needs. Search satisfaction is the level of measurement that describes the achievement of the searcher towards his/her information needs. In this paper, two categories of knowledge: topic understanding and web search system understanding have been identified to contribute to the search satisfaction. The Linear Regression analysis confirms that both topic and search system understanding are equally important since they are significantly associated with search satisfaction.

Keywords

Web Search System, User Knowledge, Topic Understanding, System Understanding, Search Satisfaction

1.0 INTRODUCTION

Satisfaction is a subjective state of satisfaction (Botelho, 2004). It is a state where people feel pleased with their achievement due to some effort. A comprehensive review on wide context of satisfaction definition by Giese and Cote (2002) summarizes that satisfaction is “some type of affective, cognitive, and/or conative response, based on an evaluation of product related standards, product consumption experiences and or purchase related attributes and express before choice, after choice, after consumption, after extended experience, or just about

any other time a researcher may query consumers about the product or related attributes”.

In information system (IS) context, user satisfaction is a general measurement of belief of how well a system meets user’s requirements and expectations (Shirani, Aiken, and Reithel, 1994). It have been an indicator to evaluate the satisfaction level of the user towards the IS system (Griffiths et al., 2007) and as an indicator for system success (Wang and Liao, 2007). It is also related to the user experience when using the IS system (Chin and Lee, 1997).

This paper is concerned with one of the components of IS system that is the satisfaction of the search result of the search system, which is called search satisfaction. Search result is a list that contains title, short description of the document/article/web pages, and Uniform Resource Locator (URL) stored in the search system database. These results served as information to the searcher that contains related document/article/web pages that matches their query. Further, searcher will evaluate each of these results in order to determine one that meets his need.

2.0 DETERMINANTS OF USER SEARCH SATISFACTION

Search satisfaction is a subset of user satisfaction in which the measurement is focused mainly on the experience faced by the searcher during the search session. It is a measure of how well the searcher is satisfied with the results returned by the search system. It is an indicator to determine searcher achievement of his information need (Zoe and DiMartino, 2000) supported by their search strategy (Johnson, 1997) which leads to the correct inference (Newell, Rakow, Weston and Shanks, 2004). Search satisfaction is also influenced by the search performance (correctness or accuracy, time) and the searcher’s attitudes (confidence and satisfaction) towards the search activity.

A typical judgment of search satisfaction depends on the ranking made by the search system such that the number of clear topically relevant references in the top twenty items retrieved (Sihvonen and Vakkari, 2004). Most importantly, the information (search result) is considered relevant when it matches the query entered during the search session (Rieh, 2002). This judgement is typical as most of the search systems provide this facility as a part of their services.

Several factors have been identified to contribute to the user satisfaction typically, experience (Navarro-Prieto et al. 1999); Ward and Lee, 1999; Liaw and Huang, 2006; Aula and Nordhausen, 2006), domain knowledge (Hirsh, 1995; Navarro-Prieto et al., 1999), gender (Steinerova and Susol, 2007; Large, Behesti and Rahman, 2002; Lorigo, Pan, Hembrooke, Joachims, Granka and Gay, 2006), and cognitive process (Navarro-Prieto et al., 1999).

Initially, these factors are pre-determinant for query selection and manipulation. As in the search system, query plays an important role to ensure the search satisfaction, understanding and knowing how to formulate the query will benefit best the user. Previous research has also proved that query-based search system is more popular compared to other search systems (Liaw and Huang, 2006; Ali, 2005). Therefore, in this study user knowledge is selected as a main factor for search satisfaction. This is due to the fact that knowledge is fundamentally essential in formulating a query during the search session. After the search session, user will typically update his or her knowledge about the query manipulation and how to use the search system. The "update" process will create a new knowledge to the user. This new knowledge is referred to as experience. In this study, experience is not considered as primary factor as it is gained after the searching process. At the initial stage of searching, knowledge is basically the initial factor (Nesset, 2005).

3.0 USER KNOWLEDGE AND SEARCH SATISFACTION

Knowledge is a belief that is true and justified and a characteristic of a person that influences the person's behavioural potential (Hunt, 2003). Knowledge can be defined as knowledge of objects (factual knowledge), knowledge of events (experiential knowledge), knowledge of performance (process knowledge) and meta-knowledge (Connell, 1995). User knowledge can be classified into objective knowledge and subjective knowledge (Mattila and Wirtz, 2002; Knight, 2002; Hunt, 2003). Objective knowledge is actual knowledge about what is actually stored in memory (Mattila and Wirtz, 2002) and subjective knowledge is actual information about

how much users perceive they know (Mattila and Wirtz, 2002).

In IS research, user knowledge plays an important role in determining the success of the system. In Enterprise Resource Planning (ERP) for example, user knowledge and involvement has been found to be one of the ten-item measurement to access the user satisfaction of the ERP system (Wu and Wang, 2006). This finding justifies that, user is the closest entity with ERP and the one's who participates in the ERP implementation in business. Thus, user knowledge is a significant measurement of user satisfaction. In search system, user is the one who with the information needs, formulates the query, constructs the query and operates the search system. Thus, user knowledge either on the topic or on the search system would significantly affect the search satisfaction (Hirsh, 1995; Holsher and Strube, 2000).

4.0 VARIABLES AND MEASUREMENT

In this study, user knowledge is divided into two; knowledge on the domain (topic understanding) and knowledge on how to use the search system (or web search system understanding). Utilizing both types of knowledge will contribute to search satisfaction. Both knowledge can be measured using objective measurements as stated by Martilla and Wirtz (2002). These measurement aims to evaluate the initial knowledge of the searcher.

4.1 Domain Knowledge

Knowledge on the domain is a depth understanding of the domain including the search topic. It can be described as knowledge of facts, concepts, and their relationships in a specific domain (Sutcliffe and Ennis, 1998). Research has shown that the more familiar user to the topic, the more efficient their searching (Kelly and Cool, 2002). High domain knowledge enables users to search effectively, and provides a richer set of concepts and terms for query formulation (Sutcliffe and Ennis, 1998), thus initiating a successful search (Navarro-Prieto et al., 1999). Conceptual and semantic knowledge related to the query is required to articulate a good query (Large et al., 2001; Sridhar, 2004). User domain knowledge can support more efficient search by helping users to separate relevant information from irrelevant responses, facilitating learning of search principles and formulating accurate queries (Hong, Tong, Wong and Tam, 2002).

4.2 Web Search System Understanding

Knowledge of the search system is the knowledge on how to use the search system including the search strategies supported by the search system. Researchers believe that the usefulness of the information and search productivity (search results) depends on the searcher's ability to understand the system (Borgman, 1987; Hildreth, 1997; Fidel et al, 1999) and use the technology effectively.

The feedback received from the study such as Pollock and Hockley (1997) and Fidel et al. (1999) reveal that knowledge of the search technology is a very important factor for the search success. As highlighted by Fidel et al. the searching behaviour of the users illustrates that they would have greatly benefited from easy and immediate access to knowledge tools and those that support navigation.

Advanced facility such as assisted tool which are typically available in commercial search engine have been found to have a significant effect on the performance, satisfaction and confidence (Topi and Lucas, 2005). In its absence, a Boolean operator was also found to be an effective means for improving user performance. Knowing how to use Boolean to formulate query is a great advantage for web users (Chau et al., 2007). Therefore, it is no doubt that Boolean has been recorded as the most frequently used facility to support searching (Ali, 2005).

4.3 Search Satisfaction

Muyllé et al (2004) work on user satisfaction on website has distinguished user satisfaction into four dimensions which are layout, information, connection and language customization. Out of these dimension, information dimension which represent the content of the website is found to be relevant with search satisfaction. This dimension is inline with earlier work by Zmud (1978). Zmud viewed information as the value of IS. Thus the presentation of the information is critical to decision maker perception and subsequent usage.

The dimensionality of information suggested in Muyllé et al. (2004) includes the information relevancy, information accuracy, information comprehensibility, and information comprehensiveness. Information relevancy is the degree to which the information perceives to meet the user needs. While, information accuracy is the preciseness of the information content. These dimensionalities are inline with the other literature that address accuracy (Topi and Lucas, 2005; Gohmann, Barker, Faulds and Guan, 2005; Cheung, Lee, and Rabjohn, 2008) and relevancy (Sihvonen and Vakkari, 2004; Beg and Ahmad, 2007; Beg, 2005; Rieh, 2002; Bilal, 2002; Cheung et al. 2008; Birgelen et al., 2008) as important consideration for user satisfaction and online decision.

Information comprehensibility indicates the extent to which the user understands the information. It is a situation where user can interpret the information, judge, and act accordingly. Such an example, in road safety (Siebenhandl, Risku, Brugger, Simlinger and Egger, 2007), information comprehensibility of the signage and pictorial messages is very important in order to avoid an accident. Good information comprehensibility will alert the drivers to act accordingly when seeing a signage even though in

unfamiliar environment or in an abundance of information. Information comprehensiveness measures the completeness of the information (Cheung et al. 2008). According to Cheung et al. “the more comprehensive the messages are, the higher the perceived information usefulness of the message”.

5.0 RESEARCH FRAMEWORK

Figure 1 shows the framework for this study. The framework consists of two major parts namely; user knowledge, and search satisfaction. Search satisfaction is identified as the dependent variable, which is the subject of study. Search satisfaction can be viewed as the level of end user satisfaction on information after search session based on the task given. User knowledge is the independent variable. User knowledge is made up of two components; topic understanding and web search system understanding.

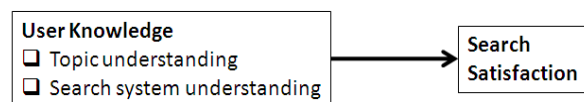


Figure 1: Research Framework

Based on the research framework, two hypotheses have been formulated:

Hypothesis 1:

[H1] Topic understanding has a positive influence on search satisfaction

Hypothesis 2:

[H2] Search system understanding has a positive influence on search satisfaction

6.0 FINDINGS AND DISCUSSION

In this study, Linear Regression was performed to examine the direct relationship between the independent variable user knowledge (topic understanding and search system understanding) and dependent variable search satisfaction. The result is presented in Table 1. The result shows that the coefficient determinant (R^2) is .16 indicating that the independent variables (user knowledge) explained 16% variance of the search satisfaction. Both dimensions of user knowledge namely; topic understanding ($\beta = .29, p < 0.01$) and search system understanding ($\beta = .28, p < 0.01$) were found to positively and significantly influence the search satisfaction. This results supports Hypothesis 1 [H1] (topic understanding and search satisfaction) and hypothesis 2 [H2] (search system understanding and search satisfaction).

Table 1: Results of Linear Regression

Dependent variable: Search satisfaction	
Variable	Standardized Beta
Independent	
Topic understanding	0.29**
Search system understanding	0.28**
R ²	0.16
Adjusted R ²	0.15
F value	12.39**
Sig. F Change	0.00

**p<0.01, *p<0.05

The relationship between user knowledge and success of the searching can be described as the utilizing of the knowledge on the search task in order to achieve the best result. This has been shown by a number of related studies such as Hirsh (1995), Gursoy and McCleary (2004) and Wu and Wang (2006). The knowledge will influence the user behavior (Hunt, 2003) to formulate the best query that fit the search task. The user will then use their knowledge to evaluate the results of the search system and then decide whether they satisfied or not. If they do, the search will end, otherwise, it will be repeated until the user found what they want.

In this study user knowledge has been divided into two dimensions: topic and system understanding. Topic understanding represents the knowledge that is related to the topic of the interest. In this study the topic of the interest is homestay, materialized as the search task. The familiarity with the topic enables users to search effectively with a richer set of concepts that are useful in query formulation (Sutcliffe and Ennis, 1998). This will contribute to the efficient (Kelly and Cool, 2002) and successful searching (Navarro-Prieto et al., 1999). The findings of this study has shown that there was a positively and significant relationship between topic understanding and search satisfaction ($\beta = 0.29$, $p < 0.01$). This is inline with previous study such as Fidel et al (1999).

The system understanding represents the knowledge regarding the search system. The knowledge includes the information on what is the search system and the functionalities provided. Knowledge on the facilities provided by the system such as the assisted tool and Boolean operator has been shown to have a significant effect on the search performance, satisfaction and confidence (Chau et al., 2007). The finding of this study has shown that system understanding has a positive and significant relationship with the search satisfaction ($\beta = .28$, $p < 0.01$).

This study confirms that both dimensions of user knowledge namely topic and search system understanding are equally important since they are

statistically significant associated with search satisfaction. It can be concluded that topic and search system understanding can enhance the search satisfaction in the context of information need.

7.0 CONCLUSION

User knowledge typically topic and system understanding has been found to be the most important factor in web search activity. The results of the study has proved that the user knowledge have an impact on search satisfaction. The relationship between user knowledge and search satisfaction can be described as how users utilized their knowledge to get best results that fulfil their information need.

REFERENCES

- Ali, N. (2005). The use of Electronic Resources at IIT Delhi Library: A Study of Search Behaviours. *The Electronic Library*, 23(6), pp. 691-700.
- Aula, A., & Nordhausen, K. (2006). Modelling Successful Performance in Web Searching. *Journal of the American Society for Information Science and Technology*, 57, 1678-1693.
- Borgman, C. L. (1987). The Study of User Search Behaviour on Information Retrieval System. *SIGCUE Outlook*, (Association for Computing Machinery Special Interest Group on Computer Use in Education. Special Issue on Information Retrieval. J. Asteroff & M. Lesk, Bell Communications Research, Guest Editor), 19(3/4), pp. 35-48.
- Botelho, D. (2004). Price Discount and Satisfaction: A Model of Consumer Information Search. *Revista de Economia e Administracao – IBMEC*, 3(1), Janeiro-Marco.
- Chau, M., Fang, X., & Yang, C.C. (2007). Web Searching in Chinese: A Study of a Search Engine in Hong Kong. *Journal of the American Society for Information Science and Technology*, 58(7), 1044-1054.
- Cheung, M.K., Lee, M.K.O., & Rabjohn, N. (2008). The Impact of Electronic Word-of-Mouth: The Adoption of Online Opinions in Online Customer Communities. *Internet Research*, 18(3), pp. 229-247.
- Chin, W.W., & Lee, M.K.O. (1997). On the Formation of End User Computing Satisfaction: A Proposed Model and Measurement Instrument. *Working Papers*, March 28, City University, Hong Kong.
- Connell, T.H. (1995). Subject Searching in Online Catalogs: Meta Knowledge Used by Experienced Searchers. *Journal of American Society for Information Science*, 46(7), 506-518.

- Fidel, R., Davies, R.K., Douglass, M.H., Holder, J.K., Hopkins, C.J., Kushner, E.J., Miyagishima, B.K., & Toney, C.D. (1999). A Visit to the Information Mall: Web Searching Behaviour of High School Students. *Journal of the American Society for Information Science*, 50(1), 24-37.
- Giese, J. L., & Cote, J. A. (2002). Defining Consumer Satisfaction. *Academy of Marketing Science Review*, 20(1). Available online at: <http://www.amsreview.org/articles/giese01-2000.pdf>.
- Gohmann, S.F., Barker, R.M., Faulds, D. J., & Guan, J. (2005). Salesforce Automation, Perceived Information Accuracy and User Satisfaction. *Journal of Business & Industrial Marketing*, 20(1), 23-32.
- Griffiths, J.R., Johnson, F., & Hartley, R.J. (2007). User Satisfaction as a Measure of System Performance. *Journal of Librarianship and Information Science*, 39(3), 142-152.
- Gursoy, D., & McCleary, K.W. (2004). Travelers' Prior Knowledge and its Impact on Their Information Search Behavior. *Journal of Hospitality and Tourism Research*, 28, 66-94.
- Hildreth, C.R. (1997). The Use and Understanding of Keyword Searching in a University Online Catalog. *Information Technology and Libraries*, 16(2), 52-63.
- Hirsh, S.G. (1995). The Effect of Domain Knowledge on Elementary School Children's Search Behaviour on an IR System: The Science Library Catalogue. *Proceedings of Conference on Companion on Human Factors in Computing Systems, Denver, Colorado, US*, pp. 55-56.
- Pollock, A., Hockley, A. (1997). What's Wrong with the Internet Searching. *Designing For The Web: Empirical Studies Conference* Hosted by Microsoft Usability Group, Redmond, Washington.
- Holscher, C., & Strube, G. (2000). Web Search Behavior of Internet Experts and Newbies. *Computer Networks*, 33, pp. 337-346.
- Hong, W., Thong, J.Y. L., Wong, W., & Tam, K. (2002). Determinants of User Acceptance of Digital Libraries: An Empirical Examination of Individual Differences and System Characteristics. *Journal of Management Information Systems*, 18(3), 97-124.
- Hunt, D.P.(2003). The Concept of Knowledge and How to Measure it. *Journal of Intellectual Capital*, 4(1), 100-113.
- Johnson, B.L.L. (1997). *Effects of Instruction on Search Success and Satisfaction on the World Wide Web*. Master Thesis. University of Alberta.
- Kelly, D., & Cool, C. (2002). The Effects of Topic Familiarity on Information Search Behavior. *Proceedings of the 2nd ACM/IEEE-CS Joint Conference on Digital Libraries*, pp. 74 - 75
- Knight, L.A. (2002). The Role of Assessment in Library User Education. *Journal of Reference Service Review*, 30(1), 15-24.
- Large, A., Tedd, L. A., & Hartley, R. J. (2001). *Information Seeking in the Online Age: Principles and Practice*. Munchen: Saur.
- Large, A., Beheshti, J. & Rahman, T. (2002). Gender Differences in Collaborative Web Searching Behaviour: An Elementary School Study. *Information Processing and Management*, 38, pp. 427-443.
- Liaw, S. S. & Huang, H. M. (2006). Information Retrieval from the World Wide Web: A User-Focused Approach Based on Individual Experience with Search Engines. *Computers in Human Behaviour*, 22, pp. 501-517.
- Lorigo, L., Pan, B., Hembrooke, H., Joachims, T., Granka, L., & Gay, G. (2006). The Influence of Task and Gender on Search and Evaluation Behaviour Using Google. *Information Processing and Management*, 42, pp. 1123-1131.
- Lucas, W. & Topi, H. (2004). Training for Web Search: Will It Get You in Shape? *Journal of the American Society for Information Science and Technology*, 55(13), 1183-1198.
- Mattila, A.S., & Wirtz, J. (2002). The Impact of Knowledge Types on the Consumer Search Process: An Investigation in the Context of Credence Services. *International Journal of Service Industry Management*, 13(3), 214-230.
- Muylle, S., Moenaert, R., & Despontin, M. (2004). The Conceptualization and Empirical Validation of Web Site User Satisfaction. *Information & Management*, 41, pp. 543-560.
- Navarro-Prieto, R., Scaife, M., & Rogers, Y. (1999). Cognitive Strategies in Web Searching. *In Proceedings of the 5th Conference on Human Factors and the Web*, pp. 43-56. Retrieved from <http://zing.ncsl.nist.gov/hfweb/proceedings/navarro-prieto/index.html>, on 30 Disember 2007.
- Nesset, V. (2005). An Exploratory Study Into The Information-Seeking Behaviour Of Grade-Three Students. In L. Vaughn, (Ed.), *Data, Information, and Knowledge in a Networked World. Proceedings of the Canadian Society for Information Science and Technology*. June 2-4, 2005, London

- Newell, B.R., Rakow, T., Weston, N.J., & Shanks, D.R. (2004). Search Strategies in Decision Making: The Success of "Success". *Journal of Behavioral Decision Making*, 17, 117-137.
- Rieh, S.Y. (2002). Judgement of Information Quality and Cognitive Authority in the Web. *Journal of the American Society for Information Science and Technology*, 53(2), 145-161.
- Shirani, A., Aiken, M., & Reithel, B. (1994). A Model of User Information Satisfaction. *Database Journal*, 25(4), 17- 23.
- Siebenhandl, K., Risku, H., Brugger, C., Simlinger, P & Egger, S. (2007). Evaluating the Comprehensibility of Visualized Information for the Trans-European Road Network (TERN). *Proceedings of the 20th Enhanced Safety of Vehicles Conference*, June 18-21, 2007, Lyon, France.
- Sihvonen, A., & Vakkari, P. (2004). Subject Knowledge, Thesaurus Assisted Query Expansion and Search Success. *Journal of the American Society for Information Science*, 55(11), 963-969.
- Sridhar, M, S. (2004). Subject Searching in the OPAC of a Special Library: Problems and Issues. *OCLC Systems & Services: International Digital Library Perspectives*, 20(4), pp. 183-191.
- Steinerova, J. & Susol, J. (2007). Users' Information Behaviour - A Gender Perspective. *Information Research*, 12(3), Retrieved from <http://informationr.net/ir/12-3/paper320.html> on July 5, 2007.
- Sutcliffe, A., & Ennis, M. (1998). Towards a Cognitive Theory of Information Retrieval. *Interacting with Computers*, 10, pp. 321-351.
- Topi, H., & Lucas W. (2005). Mix and Match: Combining Terms and Operators for Successful Web Searchers. *Information Processing and Management*, 41, pp. 801-817.
- Wang, Y., & Liao, Y. (2007). The Conceptualization and Measurement of M-commerce User Satisfaction. *Computers in Human Behaviour*, 23, pp. 381-398.
- Ward, M. R., & Lee, M. J. (1999). Internet Shopping, Consumer Search and Product Branding. *Journal of Product and Brand Management*. 9(1), 6-20.
- Wu, J., & Wang, Y. (2006). Measuring ERP Success: the Ultimate Users' View. *International Journal of Operations & Production Management*, 26(8), 882-903.
- Zmud, R.W. (1978). Concepts, Theories and Techniques: An Empirical Investigation of the Dimensionality of the Concept of Information. *Decision Science*, 9(2), pp 187-195.
- Zoe, L.R., & DiMartino, D. (2000). Cultural Diversity and End User Searching: An Analysis by Gender and Language Background. *Research Strategies*, 17, pp. 291-305.